

MY OWN SCORECARD



STAGE 1

_____ is developing their cricket skills and below is a summary of how they are progressing.

Age _____ Club _____ Venue _____

Date _____ Coach Name _____

AREA	SKILL MEASUREMENT	RATING SCALE				
SCORE RUNS	Hit moving ball on 2 sides of field into gaps					
	Run between wickets with judgement & calling					
TAKE WICKETS	Bowl over 16m with straight arm within batters reach					
	Catch and throw > 20m					
LEAD THE GAME	Can perform tasks when asked at training and during the game					
	Basic self awareness and respect for others					
PREPARE TO PERFORM	Participates in all activities at training					
	Eats before a training/game and brings drink bottle to training and on game days					
GENERAL	Engages positively at training and on game day					
	Wears appropriate clothing and footwear to training					

RECOMMENDATION (TICK ONE)	More games are required against similar players at this stage to develop skills	
	Needs to be challenged against players with better skills in a higher stage or grading	
	Consider training and games with or against adult players	

RATING SCALE
Learning the game at training
Performing in a junior club level game
Performing consistently in a junior club level game
Executes skills all the time at region/association representative level
Is able to perform consistently at state junior carnival and maybe playing at an U12 level

REMEMBER, THE MOST IMPORTANT THING IS YOUR INTERACTION WITH EACH PLAYER. HOW CAN YOU HELP THEM GET BETTER? AND HOW DO YOU KNOW IF THEY ARE LEARNING?

MY OWN SCORECARD



STAGE 2

_____ is developing their cricket skills and below is a summary of how they are progressing.

Age _____ Club _____ Venue _____

Date _____ Coach Name _____

AREA	SKILL MEASUREMENT	RATING SCALE				
SCORE RUNS	Hit moving ball on 2 sides of field with horizontal and vertical bat shots					
	Judge where and when runs can be scored					
TAKE WICKETS	Bowl over 18m with straight arm and within batters reach					
	Catch and throw > 30m					
	Encourage field settings to be out field and infield to provide space in front and behind fielders					
LEAD THE GAME	Can communicate with team mates and officials					
	Demonstrate respect for others and an understanding of team dynamics					
	Contribute to and influence the outcome of the game					
PREPARE TO PERFORM	Is able to identify and participate in cricket related fitness activities					
	With guidance develop their own objectives for the season and communicate with team					
	Motivates themselves and others at training and game day					
	Develop an understanding of adequate amounts of fluid before/during/after the game					
GENERAL	Demonstrates focus at training and on game day					
	Approaches training with a positive attitude, desire to learn and contribute to the team					
	Listens and responds to feedback at training					
	Own equipment is appropriate and suitable for height and ability					

RECOMMENDATION (TICK ONE)	More games are required against similar players at this stage to develop skills	
	Needs to be challenged against players with better skills in a higher stage or grading	
	Consider training and games with or against adult players	

RATING SCALE
Learning the game at training
Performing in a junior club level game
Performing consistently in a junior club level game
Executes skills all the time at region/association representative level
Is able to perform consistently at state junior carnival and maybe playing at an U13 level

REMEMBER, THE MOST IMPORTANT THING IS YOUR INTERACTION WITH EACH PLAYER. HOW CAN YOU HELP THEM GET BETTER? AND HOW DO YOU KNOW IF THEY ARE LEARNING?

MY OWN SCORECARD



STAGE 3

_____ is developing their cricket skills and below is a summary of how they are progressing.

Age _____ Club _____ Venue _____

Date _____ Coach Name _____

AREA	SKILL MEASUREMENT	RATING SCALE				
SCORE RUNS	Score runs by attacking and defending balls (staying in), against pace and spin from the foot and back foot					
	Judge where and when multiple runs can be scored					
TAKE WICKETS	Bowl with pace / spin controlling variations of line and length over 20.1m					
	Throw > 40m					
	Wicket-keeper to catch the ball from pace and spin deliveries to take wickets					
LEAD THE GAME	Field and catch in all positions on the field					
	Is able to support the captain and contribute to team tactics					
PREPARE TO PERFORM	Understand the game scenario and respond with appropriate decisions and actions					
	Is able to meet the desired outcomes as per the fitness plan					
	Demonstrate a focus for training/game and be open to feedback					
	Understand own motivation levels and begin self manage with guidance					
GENERAL	Makes healthy choices for meals and fluids before/during and after games					
	Approaches training with a positive attitude, desire to learn and contribute to the team					
RECOMMENDATION (TICK ONE)	Keeps own bag tidy with equipment and uniform in presentable condition					
	More games are required against similar players at this stage to develop skills					
	Needs to be challenged against players with better skills in a higher stage or grading					
	Consider training and games with or against adult players					

RECOMMENDATION (TICK ONE)	More games are required against similar players at this stage to develop skills	
	Needs to be challenged against players with better skills in a higher stage or grading	
	Consider training and games with or against adult players	

RATING SCALE
Learning the game at training
Performing in a junior club level game
Performing consistently in a junior club level game
Executes skills all the time at region/association representative level
Is able to perform consistently at state junior carnival and maybe playing at an U15 level

REMEMBER, THE MOST IMPORTANT THING IS YOUR INTERACTION WITH EACH PLAYER. HOW CAN YOU HELP THEM GET BETTER? AND HOW DO YOU KNOW IF THEY ARE LEARNING?